



**BRITISH INTERNATIONAL SCHOOL**

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# Information Sharing Policy



## Policy statement for information sharing

At BIS, we recognise that parents have a right to know that information they share will be regarded as confidential as well as be informed about the circumstances, and reasons, when we are obliged to share information.

We are obliged to share confidential information without authorisation from the person who provided it or to whom it relates if it is in the public interest.

That is when:

- It is to prevent a crime from being committed or intervene where one may have been or to prevent harm to a child or adult;
- Not sharing it could be worse than the outcome of having shared it. The decision should never be made as an individual, but with the back-up of Senior management team.

The critical criteria is where there is evidence that the child is suffering, or is at risk of suffering, significant harm.

Definition: 'Confidential information is information of some sensitivity, which is not already lawfully in the public domain or readily available from another public source, and which has been shared in a relationship where the person giving the information understood it would not be shared with others.' ([Information Sharing: Practitioners' Guide](#) 2018)

At BIS, staff and managers can be said to have a 'confidential relationship' with families. It is our intention to respect the privacy of children and their parents and carers, while ensuring that they access high quality early years care and education in our setting. We aim to ensure that all parents and carers can share their information in the confidence that it will only be used to enhance the welfare of their children.

There are record keeping systems in place that meet legal requirements; means of storing and sharing that information take place within the framework of the Data Protection Act and the Human Rights Act.

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## 1. The seven golden rules to sharing information

1. Remember that the [General Data Protection Regulation \(GDPR\)](#), [Data Protection Act 2018](#) and human rights law are not barriers to justified information sharing, but provide a framework to ensure that personal information about living individuals is shared appropriately.
2. Be open and honest with the individual (and/or their family where appropriate) from the outset about why, what, how and with whom information will, or could be shared, and seek their agreement, unless it is unsafe or inappropriate to do so.
3. Seek advice from other practitioners, or your information governance lead, if you are in any doubt about sharing the information concerned, without disclosing the identity of the individual where possible.
4. Where possible, share information with consent, and where possible, respect the wishes of those who do not consent to having their information shared. Under the GDPR and Data Protection Act 2018 you may share information without consent if, in your judgement, there is a lawful basis to do so, such as where safety may be at risk. You will need to base your judgement on the facts of the case. When you are sharing or requesting personal information from someone, be clear of the basis upon which you are doing so. Where you do not have consent, be mindful that an individual might not expect information to be shared.
5. Consider safety and well-being: base your information sharing decisions on considerations of the safety and well-being of the individual and others who may be affected by their actions.
6. Necessary, proportionate, relevant, adequate, accurate, timely and secure: ensure that the information you share is necessary for the purpose for which you are sharing it, is shared only with those individuals who need to have it, is accurate and up to-date, is shared in a timely fashion, and is shared securely (see principles).
7. Keep a record of your decision and the reasons for it – whether it is to share information or not. If you decide to share, then record what you have shared, with whom and for what purpose.

## 2. Confidentiality procedures

- We always check whether parents regard the information they share with us to be regarded as confidential or not;
- Some parents sometimes share information about themselves with other parents as well as staff; the setting cannot be held responsible if information is shared beyond those parents whom the person has 'confided' in;
- Information shared between parents in a discussion or training group is usually bound by a shared agreement that the information is confidential to the group and not discussed outside of it;
- Inform parents when we need to record confidential information beyond the general personal information we keep - for example with regard to any injuries;



- Concerns or changes in relation to the child or the family, any discussions with parents on sensitive matters, any records we are obliged to keep regarding action taken in respect of child protection and any contact and correspondence with external agencies in relation to their child;
- We keep all records securely in a lockable cabinet in the office;
- Where there is reasonable cause to believe that a child may be suffering or at risk of suffering significant harm;
- To prevent significant harm arising to children and young people or serious harm to adults, including the prevention, detection and prosecution of serious crime.

## 3. When to share information

- a) Is there a clear and legitimate purpose for sharing information?
- Yes – see next question
  - No – do not share
- b) Do you have consent to share?
- Yes – you can share but should consider how
  - No – see next question
- c) Does the information enable an individual to be identified?
- Yes – see next question
  - No – you can share but should consider how
- d) Have you identified a lawful reason to share information without consent?
- Yes – you can share but should consider how
  - No – do not share

## 4. Consent

Parents have a right to be informed that their consent to share information will be sought in most cases, as well as the kinds of circumstances when their consent may not be sought, or their refusal to give consent overridden.

## 5. How to share information

- Identify how much information to share;
- Distinguish fact from opinion;
- Ensure that you are giving the right information to the right individual;
- Ensure where possible that you are sharing the information securely;
- Where possible, be transparent with the individual, informing them that that the information has been shared, as long as doing so does not create or increase the risk of harm to the individual.



All information sharing decisions and reasons must be recorded in line with BIS procedures. If at any stage, you are unsure about how or when to share information, you should seek advice on this from the Principal. You should also ensure that the outcome of the discussion is recorded.

## 6. The principles of Information Sharing

The principles set out below are intended to help practitioners working with children, young people, parents and carers share information between organisations. Practitioners should use their judgement when making decisions about what information to share, and should follow organisation procedures or consult with their manager if in doubt.

**The most important consideration is whether sharing information is likely to support the safeguarding and protection of a child.**

### **a. Necessary and proportionate**

When taking decisions about what information to share, you should consider how much information you need to release. Not sharing more data than is necessary to be of use is a key element of the GDPR and Data Protection Act 2018, and you should consider the impact of disclosing information on the information subject and any third parties. Information must be proportionate to the need and level of risk.

### **b. Relevant**

Only information that is relevant to the purposes should be shared with those who need it. This allows others to do their job effectively and make informed decisions.

### **c. Adequate**

Information should be adequate for its purpose. Information should be of the right quality to ensure that it can be understood and relied upon.

### **d. Accurate**

Information should be accurate and up to date and should clearly distinguish between fact and opinion. If the information is historical then this should be explained.

### **e. Timely**

Information should be shared in a timely fashion to reduce the risk of missed opportunities to offer support and protection to a child. Timeliness is key in emergency situations and it may not be appropriate to seek consent for information sharing if it could cause delays and therefore place a child or young person at increased risk of harm. Practitioners should ensure that sufficient information is shared, as well as consider the urgency with which to share it.

### **f. Secure**

Wherever possible, information should be shared in an appropriate, secure way. Practitioners must always follow BIS Data management and data retention schedule policy on security for handling personal information.



## **g. Record**

Information sharing decisions should be recorded, whether or not the decision is taken to share. If the decision is to share, reasons should be cited including what information has been shared and with whom, in line with organisational procedures. If the decision is not to share, it is good practice to record the reasons for this decision and discuss them with the requester.

In line with BIS's own retention policy, the information should not be kept any longer than is necessary. In some rare circumstances, this may be indefinitely, but if this is the case, there should be a review process scheduled at regular intervals to ensure data is not retained where it is unnecessary to do so.

## **7. Disclosure of Personal Information (parents)**

BIS endeavours to accept all students, regardless of any disability (SEND) of which it is aware. The School asks parents if special needs should be taken into consideration, including English as an additional language (EAL). In assessing any student or prospective student the school may take such advice and require such assessments as considered appropriate. This is to ensure that the School can provide the right environment for the child's academic and pastoral needs. The life of the School is enhanced by inclusive policies but equal importance must be given to ensuring that no student's education is impaired.

We consider all children for admission to the school who have the ability and aptitude to access an academic curriculum. Students whose SEND are suited to the curriculum are welcome provided that we have the appropriate resources and facilities to offer them the support they require. Subject to this, the School will be sensitive to any requests for confidentiality.

The School will arrange special early admissions meetings with parents of disabled prospective students to discuss special arrangements.

### **Before a place is offered at the School (and preferably prior to application):**

Parents must disclose to the School any known or suspected circumstances relating to their child's health, development, allergies, disabilities and learning difficulties. The School reserves the right to subsequently withdraw any place offered based on incomplete disclosure of known or suspected SEND circumstances. Based on such disclosure, the School will confirm whether or not it is able to fully meet the needs of the child.

Where a child's SEND is identified, or develops, after the child has started at the School, we will endeavour to continue support the child as long as we have the appropriate resources and facilities to provide them with the support they require, and we believe it is in the best interest of the child and of the School community for them to remain at BIS. Where, in our judgement, any of these conditions no longer apply, we reserve the right to withdraw a place at the School. In such circumstances, we will use our reasonable endeavours to support parents in finding alternative arrangements.

## **8. Policy review**

This policy is reviewed annually.

Reviewed July 2021