

# Point-Based Scoring System

To ensure fairness and transparency, all nominated students will be assessed using a **55-point scoring system**. Each category reflects both academic performance and overall contribution to school life.

## Scoring Breakdown (Total: 55 Points)

### A. Academic Performance (25 Points Total)

#### 1. Predicted Grades – /5

- Based on teacher predictions and expected performance
- Higher predictions = higher score

#### 2. Overall Grades – /10

- Based on report grades and internal assessments
- **Important:**
  - For **Years 9–11**, this category carries greater importance due to lack of external exams
  - For **Years 12–13**, this still applies but is balanced with exam results

#### 3. Exam Results – /10

- Based on official external or mock exam performance
- **Mainly relevant for Years 12–13**, but can include mocks for younger years

### B. Student Engagement & Conduct (20 Points Total)

#### 4. Behaviour – /6

- Respect, discipline, and overall conduct in school

#### 5. Active Participation in Class – /4

- Contribution in lessons, engagement, effort

#### 6. Attendance – /5

- Consistency in attending school
- High attendance = higher marks

#### 7. Teacher Evaluation – /5 (*Adjusted from 7 → 5 for balance*)

- Overall teacher feedback, including attitude, effort, and contribution

## C. Personal Development & Initiative (10 Points Total)

### 8. Extracurricular Activities & CV – /8

- Students must submit a **CV listing extracurriculars and achievements**
- **Requirements:**
  - Submitted to the school office by the deadline
  - **Mandatory for Years 12–13**
  - **Strongly recommended for Years 10–11**
- Scoring based on:
  - Level of involvement
  - Commitment
  - Achievements and roles

### 9. Submission & Organisation – /2

- Meeting deadlines
- Proper CV format and presentation

## Total Score Calculation

**Total Score = /55 points**

Students will be ranked based on their final score.

## Ranking & Selection

- Rankings will be updated **every month**
- The highest-scoring students will be reviewed by the **Teacher Selection Committee**
- Final decisions will consider both **scores and professional judgement**

## Key Notes for Fairness

- Different year groups are assessed **appropriately:**
  - Years 9–11 → more weight on **grades and class performance**
  - Years 12–13 → more weight on **exam results and CV**
- The system ensures a balance between:
  - Academic success
  - Effort and behaviour
  - Contribution to school life